

National Centre for Guidance in Education

Remote teaching and learning provision
January 2021: Interactive discussion on digitalised guidance
(and reminder of supports and resources available)

12th January 2021



Lárionad Náisiúnta *um* Threoir *san* Oideachas
National Centre *for* Guidance *in* Education



An Roinn Oideachais
Department of Education

The role of NCGE:



An Roinn Oideachais
Department of Education

NCGE is an agency of the Department of Education.

Our role:

Develop, support and influence **quality guidance provision** in post-primary schools and further education settings as part of lifelong learning, in accordance with national and international best practice.



Objectives of this webinar

- * To provide helpful information at the current time
- * To remind Guidance Counsellors and school management of resources available.
- * To remind Guidance Counsellors and school management of supports available.
- * To host an interactive discussion on digitalised guidance.



Webinar Contributors

NCGE:

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NAPD:

Tim Geraghty, Deputy Director (and former School Principal)



Irrespective of the Approach

- * [Education Act \(1998\) Section 9c.](#)
- * [DES \(2005\) Guidelines for Second Level Schools on the Implications of Section 9 \(c\) of the Education Act 1998, relating to students' access to appropriate guidance.](#)
- * [DES \(2016\) Programme Recognition Framework](#)
- * [DES Wellbeing Policy Statement and Framework for Practice 2018–2023](#)
- * [NCCA \(2017\) Junior Cycle Wellbeing Guidelines](#)
- * [NCGE \(2017\) A Whole School Guidance Framework](#)
- * And others



Where Digitalised Guidance is concerned

NCGE (2020)

(Covid-19) NCGE Support information for Guidance Counsellors in Schools

<https://www.ncge.ie/resource/covid-19-ncge-support-information-GC-schools>

Monaghan Education Centre (2020)

(Covid-19) Supervision: Information for Supervisors and Guidance Counsellors

<https://www.education.ie/en/Schools-Colleges/Information/Post-Primary-School-Policies/Supervision/Supervision-information-supervisors-guidance-counsellors%20.pdf>

DES (2020)

Continuity of Guidance Counselling

<https://www.education.ie/en/Schools-Colleges/Information/Post-Primary-School-Policies/Continuity-of-Guidance-Counselling/guidelines-for-schools-providing-online-support-for-students.pdf>

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Guidance on Emergency Remote Teaching and Learning - 1



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Reopening our Post Primary Schools

<https://www.gov.ie/en/publication/7acad-reopening-our-post-primary-schools/>

Guidance on Emergency Remote Teaching and Learning in a COVID-19 Context For post-primary schools and centres for education

Practical consideration for supporting continuity of schooling

Research and identify appropriate digital communication platform(s)³

1. All schools are required to put in place arrangements to facilitate:
2. Digital communication with and between staff
3. Digital communication between staff and students
4. Digital communication between schools and parents/guardians, including a designated email address or attended school phone number for contact during school closure Emergency remote Teaching and learning.
5. Schools should then select the **most appropriate approach(es)** for their context following consultation with, and agreement by, staff. In some schools, the use of digital communication platforms may not be appropriate or possible for some students. In these cases, alternative arrangements should be identified, including using the postal service, emails and phone calls

Identify and develop the skills set of the teachers and support staff, as needed: On selecting a digital platform(s) for the school, the school should ascertain the level of digital competency required to use the platform and any gaps in the digital skills set of the teachers should be identified. Arrangements should be put in place, to ensure that any necessary professional development is provided to enable teachers to use the platform(s)

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Guidance on Emergency Remote Teaching and Learning - 2



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- * **Collaborate and communicate with parents/guardians:**

Schools should inform parents/guardians of the approach to be taken for emergency remote teaching and learning should it be required. Good two-way communication with parents/guardians is essential to ensure that the school is ready to engage in emergency remote teaching and learning in an effective way.

- * **Communication with external agencies:**

During partial or full school closures, it is important that the appropriate personnel in schools, for example principals, year heads or SETs, maintain contact, relevant to the needs of the students affected by the closure, with any necessary external agencies, including the HSE, NEPS and the NCSE.

- * **Ensure relevant policies are up to date:**

Schools should review all policies relevant to emergency remote teaching and learning. In some instances, policies may need to be updated. For example, the school's acceptable usage policy (AUP) may need to be updated to reflect the digital environment. Data Protection policies and the school's Child Safeguarding Statement may also need to be reviewed and, if necessary, updated in line with the appropriate review procedures to take account of teaching and learning in a remote environment.

Regular engagement with students: Teachers should, as far as possible, engage with students as per the normal school timetable.

A blend of guided and independent learning tasks/experiences

Two-way feedback between home and school:



Updates

CAO

HEAR

DARE

PLCs



Guidance Resources

1. Resources to support **classroom/one to one** digitalised practice:

- personal/social
- educational/vocational/Careers

2. **Templates** to support digitalised guidance planning and practice

3. **Pre-recorded Webinars** on all aspects of digitalised guidance

4. **Other Supports** for Guidance Counsellors

The screenshot displays the NCGE website interface. At the top, there is a navigation bar with links for 'Contact Us', 'Subscribe', and 'Log On', along with social media icons for Twitter, LinkedIn, and Facebook. The main header features the NCGE logo and the text 'National Centre for Guidance in Education'. Below the header is a search bar and a navigation menu with links for 'Home', 'About', 'News', 'Post Primary', 'FET', 'Higher Education', 'Europe', 'Policy', 'CPD', and 'RESOURCES'. The main content area is divided into several sections: 'Latest Posts' with two entries, 'Resources for Post Primary' (highlighted with a yellow arrow), 'Resources for FET', and 'NCGE on Twitter'.



Guidance Resources

Resources to support digitalised practice: personal/social

- [Psychological First Aid - Supporting Students - Leaving Certificate 2020](#)
- [Support for Guidance Counsellors and Schools around Student Disclosures of Suicide and/or Self Harm](#)
- [Anxiety and Stress](#)
- [Bereavement: How Guidance Counsellors Can Support The Grieving Student](#)
- [Helping Adolescents Cope with Depression](#)



Guidance Resources

Resources to support digitalised practice: educational/vocational/ careers.

- **Guidance Related Learning for Junior Cycle**
NCGE: [Guidance Related Learning Resources - Junior Cycle | NCGE - National Centre for Guidance in Education](#)
CareersPortal: [Junior Cycle Guidance Related Learning | Guidance / Teaching Professionals | CareersPortal.ie](#)
- **Euroquest:**
[Euro-Quest | Euroguidance Ireland](#)
- **Reimagining post-primary work experience:**
www.ncge.ie/pilot/work-experience/resources
Department of Education guidance documents (TY. Work experience)
- **Focus on Student Retention**
[Reconnecting with Education - Guidance for post-primary schools for students at risk of early school leaving.](#)
- **Applying to UK and other European Colleges**
www.ncge.ie/resource/applying-uk-and-other-european-colleges
- **[“Taking Stock”: Questionnaire for 6th year students](#)**
- **[Taking Stock': Questionnaire for Junior Cycle students](#)**



Guidance Resources

Templates to support Digitalised Guidance Planning and Practice

- [Digitalised Guidance Planning \(template\)](#)
- [Record Templates for Guidance Counselling One-to-One Meetings with Students](#)
- [Setting up a network of support \(template\)](#)
- [Developing a Confidentiality Policy for Post-Primary Schools](#)



Guidance Resources

Pre-recorded Webinars on all aspects of digitalised guidance:

- [EXTERNAL Resources for Guidance Counsellors: including CareersPortal / PPLI / JCT / Teaching Council / ExitEntry and IBM Open-PTECH.](#)
- [NCGE / Euroguidance Resources for Guidance Counsellors](#)
- [Setting up a network of support: This webinar focused on how to set up a 'network of support' both locally and nationally.](#)
- [Introducing Guidance Related Learning Resources for Junior Cycle](#)
- [An ABC of digitalised Guidance & links with pedagogy](#)
- [Data protection for the Guidance Counsellor \(GDPR\)](#)
- [Resilience, Character Building and Identity](#)
- [Developing a Mindful Approach in Guidance Counselling: Care for Self and Others](#)

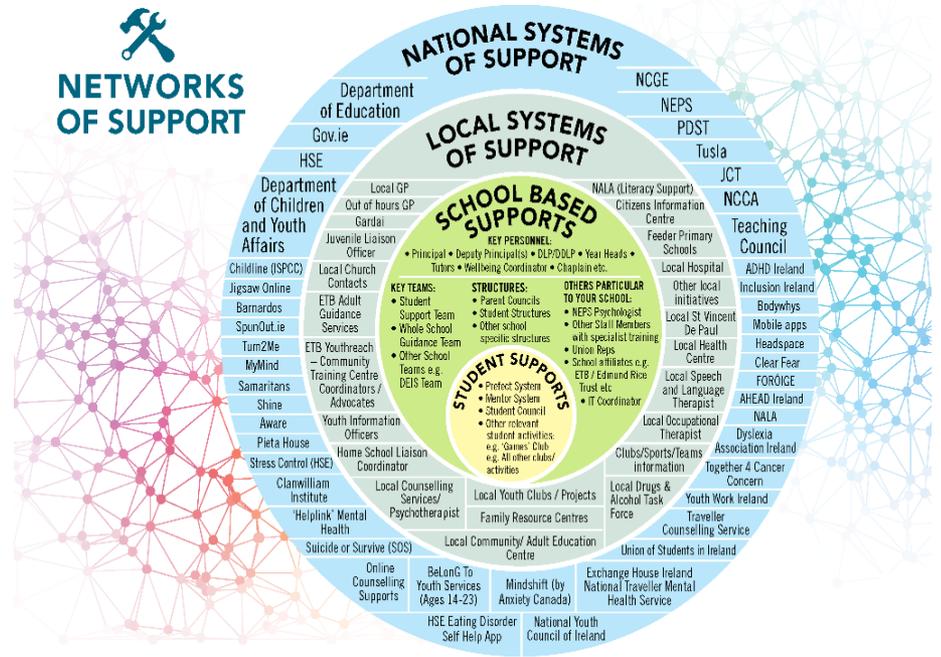
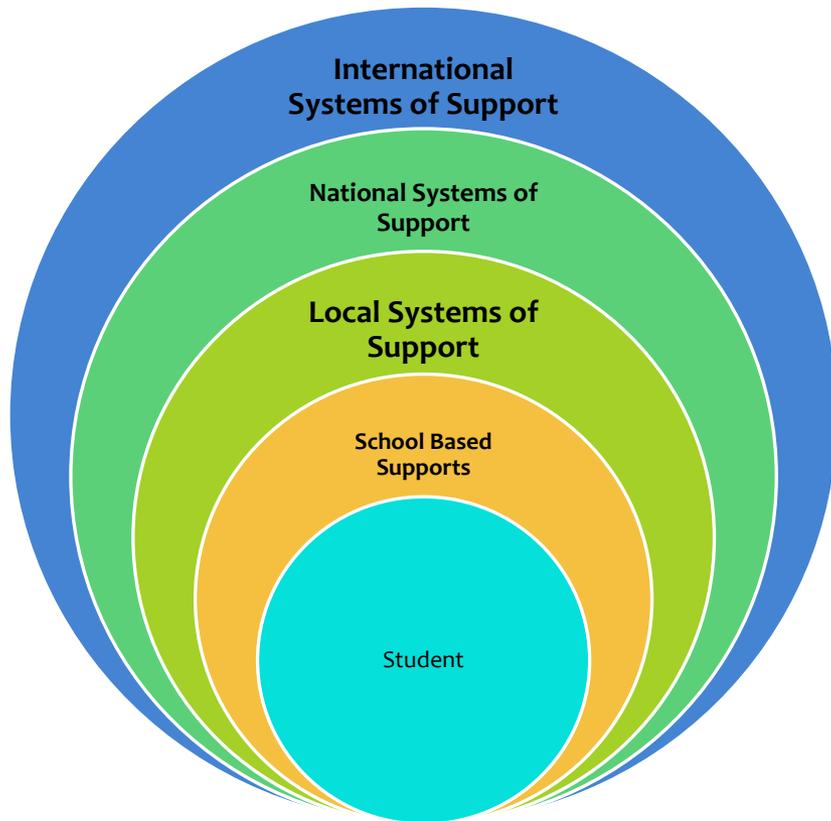


Supports for Guidance Counsellors

- * NCGE can provide support by email/phone : ncgeinfo@ncge.ie / 01 8690715
- * Department Employee Assistance Service Freephone Helpline 1800 411 057 or text 'Hi' to 087 369 0010 to avail of EAS support on SMS & WhatsApp
- * Employee assistance scheme Spectrum Life
<https://www.gov.ie/en/publication/6ddc2-employee-assistance-and-wellbeing-programme-covid-19-response-plan-for-safe-reopening-of-schools/>
- * Access the Wellbeing Webinar Calendar via the online portal at: <https://wellbeingtogether.spectrum.life/personal/my-company>
- * Supervision: Five sessions per academic year
- * [Resource: Self-Care: Some Prescriptions for Calm Living](#)
- * Contact your professional body



Networks of Support



Access this resource at:
<https://www.ncge.ie/resource/settingup-network-support>



A note on your local ETB-AEGS

- * In context of Whole School Guidance approach - For students over 16 who are choosing to leave post-primary education.
- * In co-operation with HSCL and SCP
- * *"....to discuss the implications of early school leaving and to explore the possible education, training and career options available...." and to "refer the student to the local ETB Adult Educational Guidance Service, with the consent of the parent/guardian for students under 18 (or the students themselves if over 18).*
- * Some parents may also benefit from the local ETB-AEGS services... maybe as identified by HSCL representative

DE – 2020

Reconnecting with Education Guidance for post-primary schools for students at risk of early school leaving

[AEGI Contact Details | NCGE - National Centre for Guidance in Education](#)



Focus on NEPS

- * NEPS Wellbeing Toolkit for schools
www.gov.ie/en/publication/0722b-wellbeing-resources/



CPD

- * See PDST
- * See JCT
- * See IGC / Other professional bodies
- * Teaching Council
- * NCGE



Questions/Comments

Please use the 'Q and A' function on Zoom and type in your questions / comments.

Please 'Raise your hand' if you would like to begin a discussion / ask a live question

To Start Off:

Slido Word Cloud

Slido Interactive Poll

Open your phone camera and point at the QR Code shown on the next slide **OR** Go to [slido.com](https://www.slido.com) and insert the code **#Guidance**

Then provide your anonymous answers !

Note:

- Polls are fully anonymous.
- Information will inform pitch/ discussion in this presentation and may possibly inform future CPD on the topic.

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slido

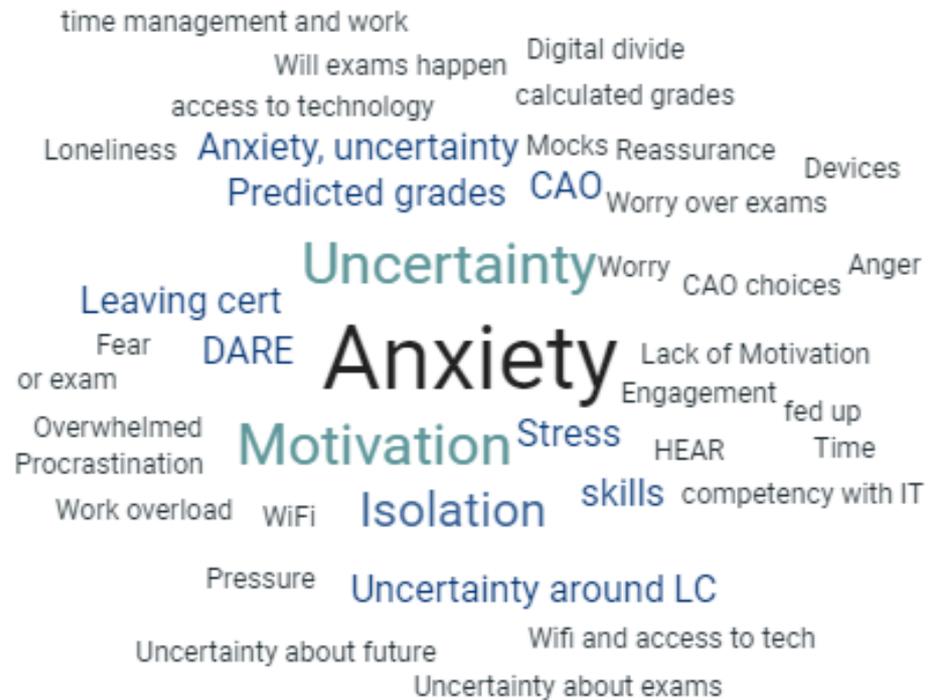
What are the needs of/issues faced by your students at the current time?

 Start presenting to display the poll results on this slide.



What are the needs of/issues faced by your students at the current time?

403



Go raibh maith agaibh !





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