

NATIONAL FORUM
ON GUIDANCE



FÓRAM NÁISIÚNTA
UM THREOIR

FACILITATED GROUP DISCUSSIONS: FEED BACK



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Collaboration and Networking of Guidance Providers - **Current**

1. Happening at INTRA level, not INTER group/agency



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Collaboration and Networking of Guidance Providers - **Future**

1. More communication, in person & online
2. Service Definition – Roadmap of Services
3. CPD – Research & Development
4. Cross Sector Research – huge potential
5. Cross Department Government Communication

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Developing ICT in Guidance

- Current

1. Recognised need for ICT, language of client group
2. Wealth of information of ICT resources – lots available



Developing ICT in Guidance

- Future

1. Dedicated framework for ICT in guidance - guidelines for use, who they are for, user friendliness.
2. Quality Assurance for ICT resources – how reliable, current is the info, how and where it is sourced?
3. National Database for Students – tracking to inform
4. ICT resources for specific target groups
5. Note of caution – role of guidance continues to be recognised –
SAT NAV

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Promoting Development of Career Management Skills - **Current**

1. Room for improvement – Standard definition of Career Management of Skills
2. Up-skilling Practitioners to support CMS in students
3. Collaboration and flexibility – across different sectors



Promoting Development of Career Management Skills - **Future**

1. Accreditation of Career Management Skills across sectors – embedded into curriculum.
2. Requires backup and support, training manual, RPL, part of education plan
3. Internships, merits of paid/unpaid, accreditation linked to it
4. Personal Development Courses for clients
5. Cross sectoral development of CMS skills – employers etc.

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Promoting Quality Assured Guidance - **Current**

1. Many different aspects, standards and processes
2. Client Feedback
3. Supervision



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Promoting Quality Assured Guidance - Future

1. Developing professionalism of the work.
2. Robust Methodologies – Transparent, Open, Client Focussed
3. Cross Agency Standards & Models of Best Practice
4. Training and Development of Reflective Practices

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