



Lárionad Náisiúnta um Threoir san Oideachas  
National Centre for Guidance in Education



## THEME 1

### Reforms to Governance and Delivery Arrangements

1. Appoint a National Policy Group to develop a coherent, long-term strategy for lifelong career guidance.
2. Ongoing emphasis on evidence-based policy, including through organisation of a biennial stakeholder forum.
3. Establish a support organisation to oversee technology-facilitated guidance services, funded in part from the NTF.
4. Department of Education and Skills to set up an Implementation Task Force to drive the proposed reforms.
5. Integrate a consistent Learner Guidance and Support Service across FET.

### What 2 points of feedback does your table have in relation to THEME 1 - 'Reforms to Governance and Delivery Arrangements' ?

1:

2:

### Please prioritise 2 additional actions in the DES-Indecon Report on the review of career guidance that might be progressed

1:

2:



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## THEME 2

### Improvements in Career Guidance Tools and Career Information

6. Provide multi-channel, blended career guidance supports, including online tools with telephone and internet access to experienced guidance practitioners.
7. Strengthen and promote a user-friendly centralised careers portal.
8. Allocate specialised guidance practitioners to groups of schools on a regional basis.
9. Invest in providing accessible labour market intelligence.

**What 2 points of feedback does your table have in relation to THEME 2 - 'Improvements in Career Guidance Tools and Career Information' ?**

**1:**

**2:**

**Please prioritise 2 additional actions in the DES-Indecon Report on the review of career guidance that might be progressed**

**1:**

**2:**



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### **THEME 3**

#### **Enhancement of Enterprise Engagement**

10. Implement a programme with the enterprise sector to highlight the benefits to enterprise of participating in career guidance.
11. Initiate supports for employers to facilitate career guidance inputs and quality work experience.
12. Introduce measures to increase participation of students, parents and teachers at an expanded number of regional career fairs/workshops.
13. Widen access to work experience programmes and apprenticeships using online matching services.
14. Encourage co-operation among groups of schools for joint enterprise engagements.

#### **What 2 points of feedback does your table have in relation to THEME 3 - 'Enhancement of Enterprise Engagement' ?**

**1:**

**2:**

#### **Please prioritise 2 additional actions in the DES-Indecon Report on the review of career guidance that might be progressed**

**1:**

**2:**



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## **THEME 4**

### **Promotion of Inclusion**

15. Introduce a specific module on career guidance as part of training for teachers in special schools.
16. Provide access for special education and adult learners to the proposed enhanced central career support services, including information on labour market opportunities.
17. Provide additional specialised ongoing CPD supports for teachers in special schools.
18. Prioritise resource allocation, including guidance teachers for learners most in need of assistance.

### **What 2 points of feedback does your table have in relation to THEME 4 - 'Promotion of Inclusion' ?**

**1:**

**2:**

### **Please prioritise 2 additional actions in the DES-Indecon Report on the review of career guidance that might be progressed**

**1:**

**2:**



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**1. What are the key elements of any developing FET strategy that are relevant to guidance (such as structure, staff CPD etc.) ?**

**2. What key points from 'Section 10 - Guidance' of the FET Strategy 2014-2019 are still relevant now and should be considered in any new strategy ?**

**3. What are the key issues from the DES Review that need to inform the FET Strategy as relates to Guidance ?**

**4. What general key issues need to be considered for Guidance in the developing FET Strategy ?**