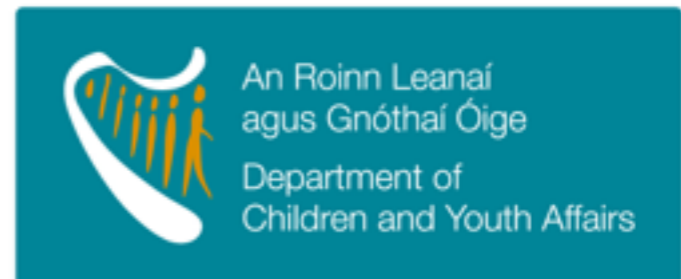


Young Voices
National Implementation Project (NIP)
Cycle 3 of European Structured
Dialogue - Social Inclusion

Presentation to National Forum on Guidance
May 8th 2015



National Working Group

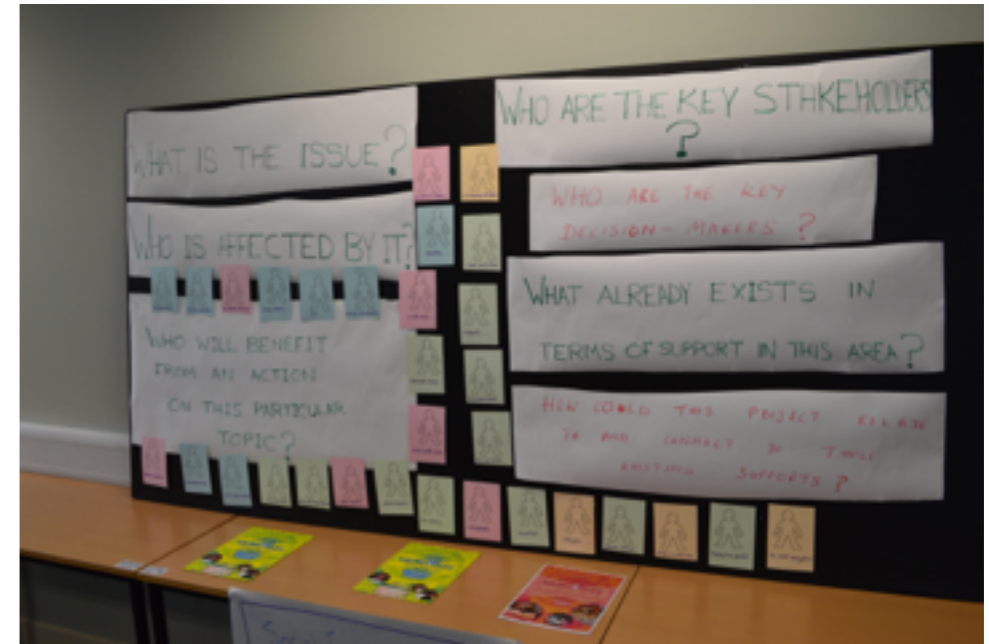


Who are we?

A project with a partnership approach

- The National Implementation Project (NIP) came from an identified need by young people and the National Working Group to follow up on the extensive work done during the Structured Dialogue Cycle 3 under the theme of Social Inclusion.
- A call was sent out to all of those who participated in the Social Inclusion consultations and a group were selected to spend six months working on some aspect of the feedback from the reports and to develop an 'action'.
- The group based their decision making on what they called the 'BIG Questions'....this would ensure an authentic choice and hopefully minimise the possibility of duplication.

What is the issue? Who is affected by it? Who are the key stakeholders? Who are the key decision makers? What already exists in terms of support in this area? How could this project relate and connect to those existing supports? Who will benefit from an action on this particular topic?



The Process



The Aim:

To critically discuss the role of guidance counselling in supporting social inclusion for young people.

This presentation will outline the findings from the national structured dialogue (Young Voices) with respect to young people's experiences of guidance counselling in post-primary; Third Level; and non-formal educational settings.

The NIP has devised a set of implementable policy recommendations in order to make guidance counselling more socially cohesive / inclusive.

The reason..

Why we chose Guidance Counselling as a topic that could have a positive impact on Social Inclusion

The Research...

What info is out there that compliments and gives strength to the “reason”

The Resonance

How did the group 'feel' about the topic and why that was significant

Representation

Who are the relevant stakeholders and what is significant for them?

Reward

What would be the benefit of positive action to enhance Guidance Counselling provision?

Real Life

When we put it in a “real life” context, what do we see?

Barriers

What might be the barriers to positive change and how could we navigate through them?

Our message

If Social Inclusion is “a process of improving the terms on which people take part in society”

We believe that an enhanced and fully operational Guidance Counselling structure in Ireland can provide the scaffolding alongside other key services to enable young people to participate in an equal and inclusive way.

Key Questions for today...

If Guidance Counselling is about supporting young people to “reach their potential”How can we support Guidance Counselling to reach **its** potential?!

What is the potential of Guidance Counselling in terms of Social Inclusion?

What are the core elements required for Guidance Counselling to reach its potential?

Is there a role for young people (the voice of the user) in the strategic development of Guidance Counselling as it strives to reach its potential? How could that happen? What might that role look like?