

## Tool no. 4 CMS and Tool no.5 QAE

As a group – please discuss how you could use these ELGPN Tools and Guidelines:

- (i) Locally - in your guidance service/school
- (ii) Regionally – in your branch and network meetings
- (iii) Nationally

Tools / Guidelines	Locally	Regionally	Nationally
<b>Strengthening the Quality Assurance and Evidence-Base for Lifelong Guidance (QAE)</b>	<ul style="list-style-type: none"> <li>• Cross-sectoral tools available for use in guidance settings</li> <li>• So a useful resource is there. Challenge is getting people to use these.</li> </ul>	<ul style="list-style-type: none"> <li>• What is the ideal model that we want?</li> <li>• A political decision required to drive this.</li> <li>• Re-emphasis required on professional role and scopes of guidance.</li> </ul>	<ul style="list-style-type: none"> <li>• Application Phase</li> <li>• PO level assist sec level covered a cross department working group to explore overlaps. To formulate a proposal on how best to deliver applicable to YP and adults throughout the lifespan.</li> <li>• Cross departmental guidance. Agreement on how is delivered through the lifespan.</li> <li>• The guidance process needs to be explored and relationships (time required) based.</li> <li>• Local relationships for cross referral.</li> <li>• An opinion received is not professional guidance information.</li> <li>• Clarification – who is doing guidance and where?</li> </ul>
<b>Designing and Implementing Policies Related Career Management Skills (CMS)</b>			<ul style="list-style-type: none"> <li>• Process of implementation</li> <li>• Strategy</li> <li>• NCGE to liaise with IGC to see if one or more regional meetings devoted to this</li> <li>• Directors of Studies devote time to pre-service training</li> <li>• IGC conference workshops</li> </ul>