

**ACADEMIA – European Exchange of Guidance Counsellors**  
**April 15<sup>th</sup> – 19<sup>th</sup>, 2013**  
**Dublin, Ireland**

Who we are?





National Centre for Guidance in Education  
Lárionad Náisiúnta um Threoir san Oideachas

## ACADEMIA – European Exchange of Guidance Counsellors April 15<sup>th</sup> – 19<sup>th</sup>, 2013 Dublin, Ireland

NCGE wish all our participants on this year's Academia programme an enjoyable and informative week.

**The National Centre for Guidance in Education is an agency of the Department of Education and Skills, with responsibility to support and develop guidance practice in all areas of education and to inform the policy of the Department in the field of guidance.**

**Who are we?** NCGE reports to the Minister for Education and Skills through its Management of Guidance Committee. The Director of NCGE is responsible for the day to day operation of the Centre. In addition to the Director there are five core staff members, including a Guidance Programme Coordinator, two Guidance Officers, an Information Officer and an Office Administrator.

**Where can we be found?** NCGE is open from 9.30am to 17.30pm Monday to Friday and the Centre is located at Fitzwilliam Court, Leeson Close, Dublin 2. Please visit [www.ncge.ie](http://www.ncge.ie) for more information, to download resources and to read about latest developments in guidance policy, research and practice.



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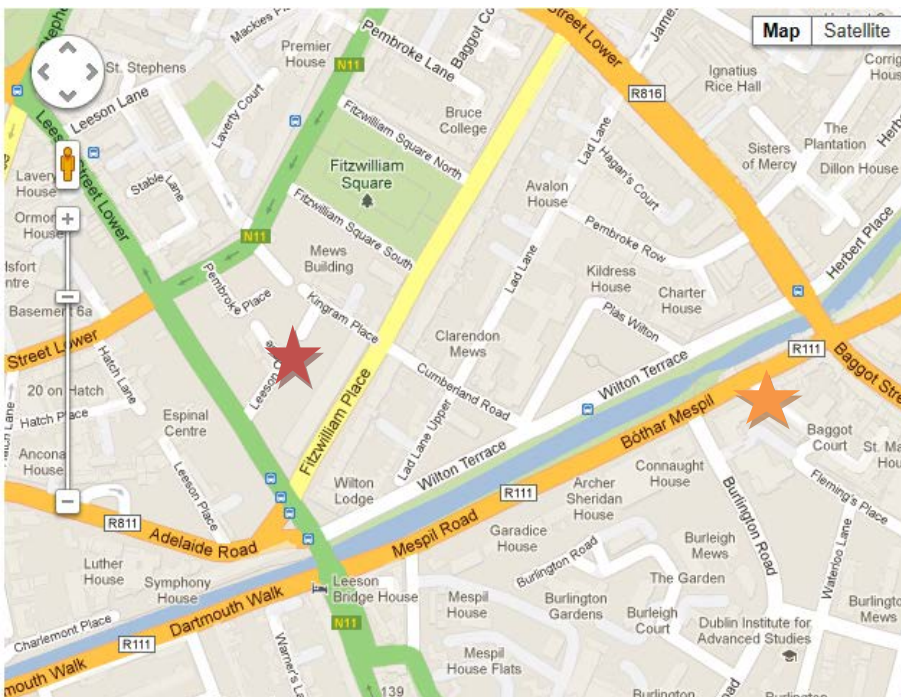
Lifelong  
Learning  
Programme



**What do we do?** We promote, co-ordinate and deliver professional development for guidance practitioners. We contribute to European developments in Guidance via Euroguidance and as the Irish representative at the European Lifelong Guidance Policy Network. We co-ordinate the development of the Adult Educational Guidance Initiative. We commission research to contribute to DES policy, standards and best practice in guidance. We revise, update and provide resources and materials for guidance. We co-ordinate and provide discussion fora for guidance stakeholders via the National Forum on Guidance 2013/14 and co-ordination of various national advisory groups and committees.

**How do we do this?** NCGE works in collaboration and partnership with relevant stakeholders including the Institute of Guidance Counsellors, the Department of Education and Skills, Directors of Studies, the Adult Education Guidance Association of Ireland, Higher Education Authority, FÁS, National Association of Principals and Deputy Principals and other Government Departments and National and Employer agencies where appropriate.

**Where can we be found?** NCGE is open from 9.30am to 17.30pm Monday to Friday and the Centre is located at Fitzwilliam Court, Leeson Close, Dublin 2. We will meet in NCGE at 9.30am on Monday 15<sup>th</sup> April. The centre is a 10 minute walk from the Mespil Hotel.



 Mespil Hotel  NCGE



1	Cendrine	De Menten	Belgium
2	Genevieve	Bastin	Belgium
3	Tiina	Rautalin	Finland
4	Tuula	Lindholm	Finland
5	Sophie	Bui Hamelin	France
6	Amelie	Doly	France
7	Robert	Poisson	France
8	Una	Vorma	Latvia
9	Tone	Fairway	Norway
10	EliSiv	Skjei	Norway
11	Carl Magne	Isaksen	Norway
12	Biserka	Cancer	Slovenia
13	Matejka	Zeman	Slovenia



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## **CENDRINE DE MENTEN - BELGIUM**

Hello! My name is Cendrine de Menten. I work as psychologist in a psycho medical and social center.

It is a centre providing psychological, medical and social services. The center PMS is independent of schools but is working in partnership with schools and families, in matters regarding school guidance.

Each center of this kind is composed of a director, psychologist working as psychopedagogic counselors, social workers and nurses.

I've been working in this center since 2007 but I've worked with different schools. At this time I work only with teens in secondary school who prepare their pupils to upper studies.

I'm interested to learn about your resources to work with teens at school about their motivation to learn, about their ability to make choice. What are the systems in your country to reduce the dropping out? How do you deal with teens with school phobia? How do you use social network?

Next to my job in the centre PMS, I also work in another team who deals with children and adolescent confronting to the death of a parent.

If you want to know a little more about myself you have to know that I have two children (a little boy of 3 years old and a girl of 1.5 year.

Finally, you must already know that I'm coming to Dublin with one of my colleague, Geneviève Bastin.





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## **GENEVIEVE BASTIN - BELGIUM**

Here I work as psychologist in a psycho medical and social centre with teens in a secondary school (guidance, orientation...)

I've worked there since 1992, before I was a teacher in Chile and Belgium

I'm 44 and I'm a mother of 2 teens (2 boys one of 16 and one of 14)

My interest include traveling, painting and restoring houses



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## TIINA RAUTALIN - FINLAND

Hello

I'm Tiina Rautalin, a student counsellor in Laanila upper secondary school in Oulu, Finland. I have been working in Laanila upper secondary school since 1999 as a student counsellor and I have to say that I have found my place where to work!

What can I tell you about me – I'm always ready for new experiences that's why I'm so interested in this Academia exchange program. I enjoy meeting new people, new cultures and I like to get involved with new challenges. I have 3 sons (Jussi 12, Akseli 10 and Kalle 6) and I'm married to Mikko and we have a silly young dog and all of them keep me busy in my free time. We like to travel in different countries in Europe, but this is my first time to travel to Ireland and Dublin. Last week we had a winter holiday and we went to Ylläs, Finnish Lapland to do skiing and downhill skiing. We have a summer cottage in north-east of Finland where we spend most of our free time and holidays.

I'm really looking forward to meet all you and hopefully I will get new ideas from all of you to my everyday work at school.





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## TUULA LINDHOLM - FINLAND

I'm working as career management facilitator in OpinOvi Etelä-Savo project in Pieksämäki and my main task is to serve adults for educations and find how to manage economically during studies. Pieksämäki is located in South Savo, in the middle of Finland, or officially Eastern Finland <http://en.wikipedia.org/wiki/Pieks%C3%A4m%C3%A4ki>.

I am adult student myself to, and I graduated as guidance counsellor in 2011 and this is my first working place as guidance counsellor. Before that I have worked as youth and sport instructor and P.E.Teacher in vocational schools and in high school. Now I'm studying special teacher studies during my work, what is part time work.

Here is our projects homepage and my work address: [http://www.kopase.fi/ota\\_yhteytta](http://www.kopase.fi/ota_yhteytta) you can find me from Skype to, if you like :-)

Here is also one photo about my project workmates from Mikkeli and Savonlinna cities (right side of monument) and me and our project leader Maarit in left side.



IT'S GREAT TO COME AND VISIT YOUR BEAUTIFUL HOME CITY DUBLIN, I HAVE NEVER BEEN THERE.





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## SOPHIE HAMELIN BUI - FRANCE

Onisep Franche-Comté (France)



The Office National d'Information sur les Enseignements et les Professions (Onisep) is a public institution run by the Ministry for National Education and the Ministry for Higher Education and Research, and is responsible for providing all necessary information on study and work. This national office for educational and vocational Information whose Head Office is in Ile-de-France, has a network of 28 regional offices based on the French mainland and overseas territories.

I have worked at Onisep's regional delegation since September 2009 as a writer. Prior to working for Onisep, I worked as a press attaché, journalist and communication officer at the University of Franche-Comté. Then, I took a counselling training in 2008 and 2009.

I live in Besançon in Franche-Comté with my family.

I design and produce publishing products. These documents have to be educational and informational, in the form of written or digital media. It can be such as, for example, the regional guide called *Après le bac général et technologique (After the General or Technological French Bachelor)*.

I look for and analyse information about higher Education training and specialised schools in the area. I include and register them in Onisep database.

I am the contact person in charge of informing writers group about profession data sheets project for the regional delegation Franche-Comté.

Most editorial products are intended for students, their families and the teaching staff. As part

of my duties, I write and disseminate information on mobility, including educational opportunities or training in Europe and internationally.

I enjoy movie, theatre, literature, nature, travelling and foreign languages.

I will participate in Academia programme for the first time.

SEE YOU IN APRIL!



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## **AMÉLIE DOLY**

COP (conseillère d'orientation psychologue): guidance counsellor.

I have been graduated with master in psychology in 2009 and I found this job as guidance counsellor just three months later. My first ambition was to have a job in a specialized institution which welcomes disabled children but it's really hard to get an opportunity of that kind in France because psychologists who work in it have part-time of 25 or 50 % in several places.

As you may know, guidance counsellors in France are also psychologists and they are the psychologists of colleges and high schools. I have the opportunity to work with mentally-disabled pupils in a college in which I work. I work also in another college and in two high schools (a vocational and a general one). The main part of my job is to go into public schools to meet children in difficulties with parents or not and to inform about the educational system (teachers, parents and pupils). There sometimes need to make psychological assessment for special orientation or to adapt schooling. Each week I have also to be present in the CIO (centre of information and orientation) which I am linked for review meeting with colleagues and to get pupils or adults on appointment.

To conclude, in my private life, I am married to a beautiful brown man (!) and we have two fantastic children. Maëlys is 5 and Baptiste is nearly 2. I like dancing too and I practice African dance each week.

I spotted this program of Academia nearly since 4 years but we had other projects with my husband and it was difficult to consolidate everything so I am really happy to participate!

See you soon!

Amélie



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## ROBERT POISSON - FRANCE

Coming from Nantes in France – Nantes is a town of about 300 000 inhabitants. 600000 for the whole conurbation. Two daughters and one son Fanny, Léa, Vincent (20, 15 ,18)



I've been working in Guidance and Information Centers (CIO- Centres d'information et d'orientation) for more than 25 years now. After having been a counsellor (conseiller d'orientation psychologue in French), I became a director of those centres some 17 years ago.

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- ❖ My origins are in Brest, in the finistère (last French harbour in the west before USA) and I guess I am some kind of traveller due to those origins. I didn't stay for more than 4 or 5 years in the different positions I had. Thus, I've been working in French Polynesia, in the south of France, in Guadeloupe and in other towns before coming in Nantes.
- ❖ In the office I manage, we've got about 20 persons. 17 Counsellors and 3 persons for the administration going from reception to the updating of an important documentation (paper and multimedia).
- ❖ Apart from the day to day task which consist in keeping and improving the office efficiency (ranging from human resources to techniques and work methods), I have to be in permanent contact with the directors of all secondary schools in order to coordinate all the initiatives to be conducted as far as guidance is concerned. The counselors are working both in the secondary schools and in the guidance center where we welcome a wide range of people going from pupils to adults seeking career advice. We can say though, that the welcoming of pupils (secondary and tertiary education) is our priority.
- ❖ I am also in charge of conducting public policies concerning "school dropping out" and the cooperation of different organization dealing with guidance, access to work or vocational training.
- ❖ To end with this short portrait, I've been the president of the French association of the directors of information and guidance centers during four years and I stepped down recently which gives me the opportunity and the availability to participate with a great pleasure in this Academia programme.



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- ❖ My personal interests are all about music and I'm really pleased to be in contact once again (I've already been) with the Irish musical spirit. I'm also a drummer and would be glad to jam if an opportunity arose.



My children at Christmas



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## UNA VORMA - LATVIA



My name is Una Vorma and I am from Latvia.

I am working in Riga Technical University Career centre.

RTU Career Centre was founded in October of 2007, with a purpose to promote cooperation and communication between university, students, employers, graduates of RTU, and also to help the youth to integrate in labour market and make professional career.

The main objectives of Career Centre are:

- establish and maintain contacts with potential employers;
- consult and inform students about the opportunities of education;
- increase students and graduates competitiveness in the labour market, give advice and offer seminars on career-building, as well as organize a variety of projects;
- inform about current developments in the labour market, the different options in Latvia and abroad.

Career Centre offers:

- To receive books in RTU Career Centre library that promotes individual development;
- visit the RTU Career Centre offered seminars, lectures;
- participate in the RTU Career Centre organized projects.

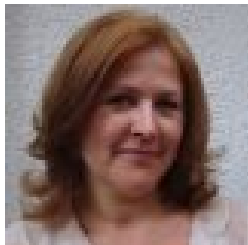
I am RTU Career Centre manager, and my main responsibilities are to plan and organize Career Centre projects, communicate with partners, listen to students and help them to find employment or place of practice, to inform students about available projects and opportunities in Latvia and in the world, and also advice on career development.

I will participate in Academia project for first time and I believe that it will be great experience.



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## **TONE FAIRWAY - NORWAY**



My name is Tone Fairway, and I work in Oslo, Norway, as a guidance counsellor at an upper secondary school (16-19 year-olds). In addition to guidance work I also teach a group of senior students in English for the Social Sciences. However, my main area of responsibility lies within counselling, and at the school I work this involves both career counselling and cooperation with students, teachers and sometimes parents concerning the students' social and pedagogical well-being. I find my job thoroughly rewarding – it is truly a dynamic place to be – amongst so many young people who are constantly finding and redefining themselves.

My work includes giving information and guidance to our students to help them choose subjects/courses, particularly with their higher education plans in mind. In this work I have tried out, and continue to use various methods – guidance in the classroom, in groups, and also on a one-to-one basis. Moreover, I also take part in planning and carrying out the school's recruitment activities, for example in inviting lower secondary students to attend courses and 'open school' events.

On a personal level, I have a partner and two daughters. Steven, my partner, is English, and we met while I studied in London in the 90s. Our girls are growing up fast; in fact they are turning 11 and 13 next month, gradually becoming more independent and mature. They are engaged in football and music. I enjoy a bit of exercise myself, which often means a jog outdoors or a trip to the gym, but more than anything I love travel, music, theatre and art. I hope to go and see some theatre in Dublin, and perhaps visit a museum or two.

I very much look forward to meeting up and participating in the study visit in April!



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## ELISIV SKJEI - NORWAY



This is me, Elisiv Skjei. I work as a career counselor in the mid-part of Norway and I live in Trondheim. I am married and have two wonderful girls at 12 and 15. I've been doing career guidance for 8 years now with three different employers. I have been here at the Career centre for a year now and I have tried to make an English presentation of what we do and what we offer.

### **1. We do career guidance for adults here in Trøndelag**

- Validation of skills of grown-ups with limited education
- Identification and assessment of competence
- Contact and knowledge to local and regional labor market
- Good understanding of secondary education for adults (a lot of questions about this)
- Help people find new jobs
- assist in making CV's and job applications
- Training for job interviews
- Knowledge of the needs in the labor market
- Knowledge of different opportunities for higher education
- Overview of higher education (colleges and universities)

### **2 We are a resource for other career coaches both from schools and the labor and welfare office**

- Development of career-guidance in both primary and upper schools
- Participation in div forums
- Group counseling in schools

We have a regional partnership for career guidance in all the 19 counties in Norway, and we are one of them.



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### **3 We help companies in restructuring, down-sizing / up-sizing**

Education and courses for learning representatives

The Unit will work to improve the quality and professional standards of career guidance and contribute to strengthening cooperation and coordination in all schools in the county. Career guidance is provided at all levels of the education sector and local branches of the Labour and Welfare Administration.

### **4 Internationalization**

We have knowledge of international exchange opportunities for young people who want to study abroad.

I love my job and feel I make a difference in other people's life. My education: I have a master in education and learning (1995) and also some courses in career counselling and cognitive behavior psychology.

My interests are skiing both cross-country and down-hill, I also sing in a choir and I like all kinds of sports.

I really do look forward to come to Ireland!





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## CARL MAGNE ISAKSEN - NORWAY

**Age:** 63

**Education:** Norwegian teacher's training college- 3 years

University degree lower level in English and Norwegian language and literature.

Different courses to qualify as a guidance and counselling teacher, but no degree in that field.

In Norwegian educational system equal to **Bachelor of Education**.

**Teaching experience:** Have been teaching in Norwegian secondary school since 1975

Subjects English and Norwegian + other subjects occasionally

20 years as a social welfare teacher, and up to now 7 years as a guidance and counselling teacher (about 50 % of total job)

**Private life:** Married since 1977. Two grown up children

Lives in a semi detached house in Porsgrunn, Norway -37000 inhabitants

**Hobbies** I have been a scout and scout leader all my life and have had different positions

In the Norwegian scout association.

Love outdoor life, travelling and going to other countries

I am usually in a good mood but picture doesn't show that.





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### **BISERKA ČANČER – SLOVENIA**

Hello! My name is Biserka Čančer and I come from Slovenia, from Dobova, a small village at the border with Croatia.

For the last 2 years I worked in two primary schools. The first school is situated in Dobova, there I work as a teacher for pupils with special needs. The second school is located in Velika Dolina and there I work as a school counsellor. I had worked in school for 29 years, most of the time as a counselling worker.

I am interested in learning about your resources to work with pupils at primary schools, about their motivation to learn, about their ability to make a choice. I would like to get to know different strategies in counselling about jobs in other countries. It will affect my further work with my pupils.

Working in school is the greatest part of my life. But I am a mum and a wife, too. I am also a daughter and a sister. The biggest part of my life is my family, I have three children and they were growing up so fast. We live in a small village and we have a small farm. I enjoy working in my garden and especially working with flowers. My interests are reading and studying, I also like jogging. I hope to see some theatre plays in Dublin and visit a museum or two.

Finally, I am coming to Dublin with one of my colleagues, Matejka Zeman.

It is great to come and visit Dublin; I have never been there before. See you in April!



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## **MATEJKA ZEMAN - SLOVENIA**

Psychologist (working in primary school)

For the last 2 years I work in primary school as a psychologist or school counselor. Before that I was also working in primary school but in the different job position and at my very beginning I worked in high school as a teacher of subject psychology.

In my work I have different tasks which also includes vocational guidance. For now I am not so experienced in this topic but I am willing to learn more. So when I saw the application call for Academia I wasn't so sure about it. But then I think about it and decided to send an application form. And I got in 😊

I am young participant but I think this can be my advantage. I am enthusiastic and want to know more about the topic. I think that participating in Academia programme will be useful for me and for my work. And after coming back I will have a chance to share new knowledge to other school colleagues. I am really looking forward to our Academia programme.

Working in school is just a part of my life. Beside that in my spare time I like dancing and singing etc.



See you in April.